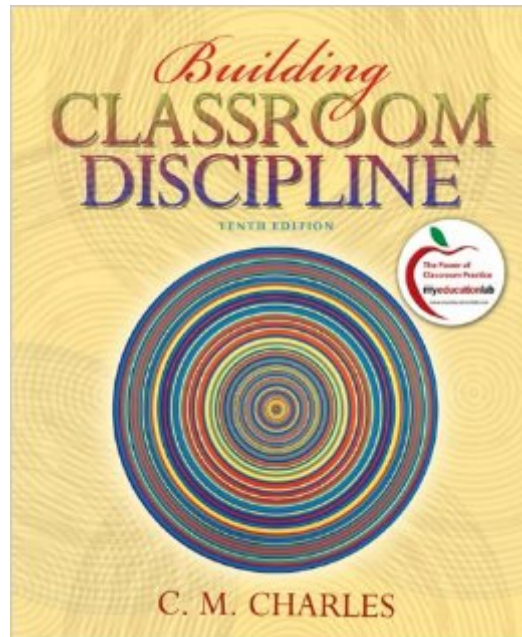


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# Building Classroom Discipline (10th Edition)



## Synopsis

The leading text in the field, this book analyzes the contributions of the leading authorities in discipline to show how their theories and systems can be used by teachers to create structures of positive discipline. The text analyzes 18 models of school discipline developed by educational thinkers over the past 60 years and shows how they can be applied in realistic situations. A unique contribution of the text is that the present-day theorists listed also coordinate with Professor Charles to ensure accuracy in the presentation of their models. Teachers are motivated to create a structure of positive discipline based on the most effective elements from traditional and current disciplinary approaches.

## Book Information

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## Customer Reviews

This book I believe is excellent for not only beginning teachers but also those teachers who are in a classroom now. It provides an unbiased account of Educational Theorist. The text looks at what each theorist has recommended from his or her own research in managing classroom behaviour. The book provides strategies for teachers to help control and prevent student misbehaviour. The book not only looks at old Theorist such as Dreikus, Kounin, Skinner but new Theorist such as Canter. It is a must for all teachers to read, allowing them to effectively use strategies suggested by the various theorists in their classroom. I have found the suggested strategies helpful in my own Teaching.

Building Classroom Discipline is a practical book for a college classroom; however, for the teacher looking for a "how-to" book, there are other books that are better. BCD is wonderful for learning about different theories or studies on discipline, but it doesn't get to the practical stuff until the end of the book. Therefore, if you are looking for a book full of "how-to's", read something else.

This book was used for one of my graduate level courses without the MyEducationLab Component. I found that this lab was not necessary for my use and understanding of the text (this has not been the case with other texts with this component available). The book covers what is and is not a discipline issue, how to recognize discipline issues, and causes of underlying issues that result in discipline problems. In addition to this information, the book provides an unbiased approach to sharing information on both past and present methods used to correct the issues. Perhaps one of my favorite parts of the book was the detailed information regarding each philosopher. This included books they wrote and their current website. This allowed for easy research if a particular method appealed to me. People/Methods covered include: Ronald Morrish, Harry Wong, Fred Jones, William Glasser, Spencer Kagan, Marvin Marshall, Craig Seganti, Dave Hingsburger, Stephen Covey, Haim Ginott, Jane Nelsen, Lynn Lott, Tom Daly, Richard Curwin, Allen Mendler, Brian Mendler, Ed Ford, Michele Borba, Diane Gossen, Marilyn Page, Benna Golubtchik, Rosemary Shaw, Judy Jones, Nancy Powell, and Eillen Kalberg VanWie. The final chapter of the book takes you through step by step to create your own professional philosophy of discipline by asking you a series of questions. This is great for the novice teacher just discovering his or own preferences and for the veteran teacher who needs to reflect and improve upon his/her current practices. This last chapter also provides two examples of personal discipline plans that have been created using a combination of the methods mentioned previously in the book.

I'm going to soon be a teacher and my university does not offer a classroom management class. I have been looking around for some information on the issues approaches and how tos in this subject and this book provides in depth situations and descriptions of approaches useful in all types of classrooms.

Eighth Edition. From beginning to end, this book is loaded with practical techniques for improving classroom behavior. The heart of the book summarizes the discipline approaches of a range of theorists, from pioneering models like Skinner, Kounin, and Dreikers to more sophisticated approaches including the Canters' Assertive Discipline, Glasser's noncoercive discipline, and

Curwin and Mendler's *Discipline with Dignity*. The range of pedagogies corresponds to the diversity of pedagogies, districts, and students. Each theorist is covered clearly and briefly. The concerns, rationales, and assumptions of each theorist are summarized, enabling educators to understand the theories underlying current practices. The techniques of each theorist are also summarized, so that educators may glean the best from each theorist. Each chapter has questions, activities, and sample cases for the reader to apply and synthesize the contents of the lesson. An early and a late chapter specifically address the construction of a personal system of discipline. The chapter on "Working Effectively with All Students" provides tips on how teachers can work with students with special needs or from specific ethnic groups. I found this book to be an excellent resource for my own teaching. It also helps me to understand the discipline methods of other teachers or specific districts.

I bought this book for a graduate level counseling course. I have not read much of it, but it seems to have a logical layout and some useful information about effective classroom management. Teachers should utilize this book, as well as school counselors and educational leaders.

This book was a required textbook for a teaching class. It covers general information about discipline theories, including traditional and modern experts. The author is extremely preferential to the modern theories. But this book is only a guide on your journey to determining your own personal style of classroom discipline.

*Building Classroom Discipline* is a great guide for those trying to develop classroom management and discipline plans for the classroom. It provides information on setting up a plan as well as information on a variety of pre-established discipline plans to learn more about and pick and choose from.

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